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TRIENNIAL

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HIGHLAND HALL.



1877-8-9.

HIGHLAND PARK, ILL.

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THE

TRIENNIAL CATALOGUE

OF THE

YOUNG LADIES' COLLEGE,

HIGHLAND HALL, HIGHLAND PARK, ILL.,

For Three Years Ending June, 1879.

Vestigia Nulla Retrorsum.

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1879.

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LOCATION AND BUILDING.

HIGHLAND PARK, twenty-three miles from Chicago, occupies one of the highest portions of the Lake Shore, on the Milwaukee branch of the Chicago & North-Western Railway, and is unsurpassed in the beauty and healthfulness of its location. Its rural quiet, its lake and forest scenery, and the liberal spirit of its residents, make it one of the most delightful of suburban homes, admirably adapted to the purposes of a Ladies' School.

HIGHLAND HALL, the spacious and elegant edifice occupied by this institution, is a model of fine architecture, and all its appointments and surroundings are tasteful and commodious. The liberal outlay made to secure these ends is amply repaid in the comfort of the occupants and the taste and culture which attractive buildings, furniture and surroundings are adapted to promote.

The building is only three stories in height, with but two flights of stairs, of easy ascent, in each wing. Young ladies whose health requires may be accommodated with rooms on the same floor with the dining-hall and school-room.

OUR PURPOSES AND PLANS.

"The Directors of the Highland College for Women" were incorporated under the laws of the State for the purpose of establishing at Highland Park an institution of high order for the education of young ladies. They are happy to announce that the enterprise has been attended thus far with very gratifying success. Commencing our work in a time of peculiar business depression, and surrounded by circumstances not in all respects favorable to a new enterprise of so much magnitude and responsibility, we have occasion to congratulate our friends and patrons that the end of the third year finds us thoroughly established in our undertaking, with a patronage so extended and so desirable.

Sustained in our endeavors by so many former patrons who have learned to appreciate our system and methods, we present these methods with confidence for the approval of other parents who have daughters to be educated.

THE TRUE IDEAL.

Our highest ideal of woman's character and culture is fitly expressed in the language of the King of Israel's prayer: "That our daughters may be as corner-stones—polished." In the education of our sons we may, perhaps, be satisfied with the strength of the corner-stone; but for our daughters we seek, besides, the culture

and grace indicated by the added words; "polished after the similitude of a palace."

An institution for the education of young ladies should aim, with impartial endeavor, to secure this twofold object.

Every parent desires for his daughter the genuine strength of character which comes of severer discipline; but he would not secure even this by the sacrifice of those finer graces which belong to the highest style of womanly culture. Hence the advantage of institutions in which the special training of young women can be adapted to their special wants. The college for young men aims to give the athletic drill which shall best fit them for the arena of professional or business life. The college for women, neglecting neither the discipline nor the culture, should adapt its courses to this double purpose, with such modifications of the more masculine training as the better sentiment of the community demands. The powers of woman are the full equivalent of man's, but they are not identical with his; and all the argument which seeks to make them such is a waste of words.

To the realization of this fundamental idea in the education of our daughters, this institution is devoted. Literature, science and art, physical, æsthetic and moral culture are combined to produce the highest results. Teachers are pledged to co-operate with parents and pupils in the attainment of these desired ends. With such co-operation, earnest and enthusiastic, we have the promise and prospect of abundant success.

COME AND SEE.

A visit to HIGHLAND HALL and a personal examination of the premises are very desirable for parents wishing to place their daughters in our care. But if this is not convenient, we can assure them that they will find in the family of the President and his associate teachers, and in the conveniences and comforts of the establishment, whatever may seem necessary to secure the happiness and improvement of those committed to our charge. Parents are requested to express their opinions freely, and may rely upon a careful regard to their wishes in the education of their daughters. But they will so far confide in our judgment as to leave many things to be arranged and settled by us, after our own plans and methods. In no other way can we secure a uniform, systematic and successful course of training, with corresponding results. The teachers in charge of the institution have had much experience in this department of labor, and may be reasonably allowed a large discretion in the direction and management of its affairs. We feel the greatness of the responsibility laid upon us, and ask the co-operation of all concerned, while we endeavor to discharge with fidelity the duties imposed.

GOVERNMENT.

The management of HIGHLAND HALL, under a tried and experienced Board of Instruction, is not an experiment. It is, nevertheless, proper to suggest a few of the principles which have stood the test of trial and contributed to our former success.

It is our policy not to burden young ladies with arbitrary rules and useless restraints. We adopt only such regulations as are needed to secure due attention to study and the formation of correct habits and worthy characters. Pupils are expected to yield a cheerful obedience to these regulations, under the promptings of conscience and their better feelings, without resort to petty penalties. If not adapted to this system of self-control, under kindly guidance and restraint, they will have leave to withdraw from the institution. Parents are requested to indicate freely any peculiarities of their daughters important for the teachers to know at the outset. This course often saves trouble which might arise from the want of such knowledge.

HOME ARRANGEMENTS.

Teachers and pupils constitute one family, eating at the same tables, and sharing, the same social life; and thus securing, as far as consistent with the proper discipline of the school, all the advantages of the home circle. The higher culture of pupils, social, æsthetic and religious, is carefully combined with physical training and mental discipline.

HEALTH OF PUPILS.

Great care is taken to guard the young ladies against sickness, and to furnish them with proper attention when ill. In cases of serious sickness, parents will be promptly notified, and the treatment of daughters made subject to their wishes. Physicians of experience and skill will be employed, should occasion require, and of such school of practice as parents prefer. Fortunately the health of our family has seldom made it necessary to call a physician.

Along with suitable exercise, a well-furnished table is essential to the vigorous health of young ladies in school as at home. With proper attention to this matter, we feel warranted in requesting parents not to send to their daughters, while here, any articles of food, except fruits.

THE SABBATH AND THE BIBLE.

Members of the institution, when in health, attend church with their teachers on Sabbath morning, if the weather is favorable, at such place of worship as parents may prefer or pupils may elect. Not established in the interest of any religious denomination, the institution is wholly unsectarian in its management. At the same time we are thoroughly convinced that no young lady's education is complete without that higher culture of the heart and life to which the teachings of the Bible so largely contribute. The Scriptures, therefore, hold an important place in our daily devotions, and in the exercises of the Sabbath.

Young ladies are not expected to receive calls on the Sabbath, nor to spend that day in visiting friends away from the college, except in some peculiar circumstances warranting a departure from this rule.

VISITING.

Pupils will not find it conducive to their progress in study to spend much time in making and receiving visits. Parents will always feel at liberty to visit their children at Highland Hall, but their own judgment will suggest that this visiting be done at such times as will least interfere with school duties.

We shall always be glad of the opportunity thus afforded us to confer with parents upon matters of interest to their daughters.

DRESS.

All extravagance in dress is discountenanced. Expensive jewelry and costly apparel are not appropriate parts of a young lady's school outfit. No uniformity is expected, except in the gymnastic dress, which can be obtained here, if desired. With such clothing as mothers judge sufficient and suitable for the different seasons, we expect all to be simple and tasteful.

"Umbrellas and overshoes" are not to be forgotten. Each boarder is expected to furnish one pair of pillow-cases, one pair of sheets, one pair of blankets, one quilt, and her own towels, napkins and napkin-ring. The rooms are carpeted, and furnished with all articles necessary to the comfort of the occupants.

SPECIAL ARRANGEMENTS.

Young ladies requiring aid in procuring their education, will please apply confidentially to the President. Arrangements are made to give assistance in cases of this kind, in such a way as not to require the sacrifice of a proper self-respect.

Friends of the Institution are invited to contribute books, minerals, and specimens in Natural History, for our library and cabinets, of which proper acknowledgment will be made.

POST GRADUATE COURSE.—Provision is made for the further instruction of graduates, in the modern languages, the classics, literature, music and painting, for one year or more, at their option.

Other young ladies, not graduates, may be accommodated as special students for the pursuit of art studies, music and literature, without connection with the school as recitation pupils. This arrangement is intended especially for those who have otherwise completed their education. *Individual* instruction will be given to students who prefer it to *class* recitations, with some additional cost for tuition.

DEGREES AND DIPLOMAS.

Young ladies who complete the Regular Courses are entitled to the appropriate Degrees. Diplomas of Merit will be awarded to those who attain especial excellence in any department. Degrees and diplomas are awarded by authority of the State, conferred in our College Charter.

SEPARATE EDUCATION.

Public sentiment is divided on the question of the co-education of the sexes in our higher institutions. Wisely or otherwise, some of our colleges have opened their doors for the admission of female students, while at the same time new institutions are founded on a liberal scale, for the separate education of young ladies. These facts clearly indicate a division in public opinion quite likely to continue. Doubtless each system has its advantages. Without discussing their comparative merits in this place, it is sufficient for us to know that many parents prefer to place their daughters in schools where no young men are admitted as students. Our own institution is conducted on the plan of meeting the demand of those who feel this preference.

Those who prefer the "mixed method" can readily find institutions where young men and young women are associated in study, with various degrees of intercourse, and the evils or benefits arising therefrom.

Our own policy is to guard the young ladies of our institution with special care, while absent from home, against those associations which parents would disapprove, as tending to interfere with their studies, or leading to results which they would deprecate.

Our responsibility in this regard makes it necessary for us to require from visitors, desiring to see young ladies in our care, a note of introduction and permission from parents or guardians.

For the same reasons, pupils are not expected, in ordinary circumstances, to meet friends at the railroad depot, nor to take any train to or from Highland Park, without a proper escort.

In conducting the school on these principles, it is pleasant to know that we are meeting the approval of parents who patronize the institution, and of the well-instructed young ladies who come to us from the best homes.

COURSE OF STUDY.

Our system provides for a Preparatory Department, a Collegiate Course of four years, and thorough instruction in Drawing, Painting, Elocution and Music. In the Collegiate Course, students have a choice between the ancient and modern languages. Young ladies, whose time will not permit them to complete any regular course, are allowed to select such studies as they prefer, provided they have made the necessary previous attainments.

PREPARATORY DEPARTMENT.—Spelling and Defining; Reading and Voice Training; Mental and Written Arithmetic; Penmanship and Elementary Drawing; Grammar, Punctuation and Composition; Geography and History of the United States, England and France; Botany for Beginners; Morals and Manners; Elementary Science, and the Latin Grammar, Reader, and Cæsar, for those who intend to pursue the classical course.

COLLEGIATE DEPARTMENT.

FIRST YEAR.

<i>1st Series :</i>	Algebra.	Physiology.
	Latin, or French.	Ancient History.
<i>2d Series :</i>	Algebra.	Natural Philosophy.
	Latin, or French.	Ancient History.
<i>3d Series :</i>	Algebra.	Botany.
	Latin, or French.	Ancient History.

SECOND YEAR.

<i>1st Series :</i>	Geometry.	Latin, or German.
	Medieval History.	Zoology.
<i>2d Series :</i>	Geometry.	Latin, or German.
	Modern History.	Rhetoric.
<i>3d Series :</i>	Trigonometry.	Latin, or German.
	Modern History.	Literature, Early English.

JUNIOR YEAR.

<i>1st Series :</i>	Astronomy.	German, or Greek.
	Moral Philosophy.	Literature, Later English.
<i>2d Series :</i>	Chemistry.	German, or Greek.
	Moral Philosophy.	Literature, American.
<i>3d Series :</i>	Geology.	Literature, Foreign.
	German, or Greek.	Evidences of Christianity.

SENIOR YEAR.

<i>1st Series :</i>	Mental Science.	National Government.
	Art Criticism.	Literary Criticism.
<i>2d Series :</i>	Mental Science.	Political Economy.
	Logic.	Natural Theology.
<i>3d Series :</i>	Mental Science.	Exercises for Graduation.

TEXT BOOKS.

Text books by the most approved authors, are used in our class work. Several changes will be made in our list before the opening of the new year, with the intention of making as few changes as possible hereafter. It is well for pupils to bring such books as they may have, in the several branches which they expect to pursue. All are advised to bring a dictionary, a Bible, and a few volumes of standard American and English poets.

SPECIAL STUDIES.

DEPARTMENT OF MUSIC.

The teachers in this department have justly earned the highest reputation by their success in training their pupils to the best style of execution, instrumental and vocal. So many advanced pupils in music are rarely found in a young ladies' school. Ladies desiring to receive instruction in music may be received for this purpose only, or may combine with it any other branches in a select course. Those accomplishing the course arranged for this department will receive the appropriate Diploma.

In vocal music the whole school is drilled in class, and special private training is given to individual pupils who desire it.

THE ORGAN

Good facilities are afforded for study of the church organ. Prof. W. S. B. Mathews, the teacher of this instrument, has had a large experience as a practical organist.

The success of this department in the past has been very flattering. The character of the work done may be judged from the following list of the more important selections produced at musical entertainments given at different times. The more exacting of these works were played without notes, in an intelligent and effective manner.

BEETHOVEN:—Sonata Pathetique, Op. 13; Sonata Appassionata, Op. 57; 1st movement of the Third Concerto, Op. 37, with Reinecke's Cadenza (the orchestral part on a second piano); Largo, from 2d symphony (4 hds.); Overture to Egmont (8 hds.)

SCHUMANN:—Novellettes in E and B; Romance in F sharp; No. 2 of Kreisleriana, Op. 16; First movement of the concerto in A minor, Op. 54 (with 2d piano).

CHOPIN:—Valse in D flat, Op. 64; Rondo in C (for 2 pianos); Fantasia Impromptu in C sharp, Op. 66; Scherzo in B flat minor, Op. 31; Grand Polonaise in A flat, Op. 53; Larghetto and Finale from the Concerto in F minor, Op. 21 (with second piano); Grand Polonaise in E flat, Op. 22.

WEBER:—Grand Polonaise in E flat, Op. 21; Selections from Euryanthe (4 hds.); Jubel Overture (8 hds.)

MENDELSSOHN:—Overture to "The Son and Stranger" (2 pianos, 4 hds.); Songs Without Words.

WAGNER:—"Ride of the Valkyries" (2 pianos)

TAUSIG:—Concert Paraphrase of "Weber's Invitation to the Waltz;" Concert Paraphrase of Strauss' "Morning Journals."

SAINT-SAËNS:—Variations on a Theme of Beethoven's (Duo Concertante for two pianos).

LISZT:—Fantasia on theme from Gounod's "Faust;" Spinning Song from Wagner's "Flying Dutchman;" Second Hungarian Rhapsody; Fourteenth Hungarian Rhapsody; Concerto in E flat (with second piano).

Among the vocal numbers at the same entertainments were the following:

SCHUMANN:—"The Tambourine Girl" (4 voices); "Spring Night: A Vision."

SCHUBERT's "The Lord is my Shepherd" (for four voices).

Also, Franz's "Slumber Song," Wagner's "Spinning Song," Chorus from Meyerbeer's "Huguenots," Mendelssohn's "Forest Song," Bishop's "Should He Upbraid," etc., etc.

DEPARTMENT OF PAINTING.

Drawing and Painting are taught by artists of large experience, who have had remarkable success in awakening enthusiastic interest in their pupils, and in leading them to that self-reliance which is so essential to their later progress. All the standard styles of the art are included in the instructions of this department. Ladies may be received for art instruction alone, if they desire it.

LESSONS IN ELOCUTION.

Private instruction in Elocution is given to individuals who wish for a special training of this kind. Many ladies now desire to attain something more than the ordinary excellence in reading. A fine opportunity is here enjoyed to cultivate the voice in this direction, under a teacher who gives this department her special attention.

TELEGRAPHY.

Prof. Elisha Gray, the inventor of the telephone, is one of the Directors of the College, and gives to the Institution the advantage of his great practical skill and familiarity with the whole subject of telegraphy, in lectures, illustrated by instruments of his own invention.

THE ÆSTHETIC.

"The Æsthetic" is an association of the young ladies, organized for mutual culture, and meeting regularly for literary and miscellaneous exercises. Much taste and skill have been exhibited in the management of their affairs, with pleasant results.

CARE OF THE SICK.

For the incidental care required in temporary illness, no charge is made. In cases requiring continued nursing or medical attention, very few of which have occurred in our long experience, parents will be expected to make a partial remuneration.

ASSIGNMENT OF ROOMS.

Rooms are assigned to pupils in the order of application, or in accordance with circumstances which may afterward arise. Two persons occupy one room. Rooms assigned to applicants will not be retained for them after the commencement of the session, unless by previous special arrangement.

EXPENSES.

The charges for board and tuition are made at the lowest rates consistent with the large cost of conducting the establishment, and the advantages afforded. The following statement indicates every item of school expenses incurred by pupils at this institution. There are *no concealed extras whatever*.

For board, warmed and lighted rooms, and the washing of fifteen pieces of plain clothing, without tucks or ruffles, each week, with instruction in the English, Latin and Greek languages, per session of 20 weeks, payable at the beginning of the session, - - - - -	\$125 to \$150 00
For instruction on the organ or piano, per quarter of ten weeks, two lessons a week forty minutes each, - - - - -	\$20 to \$25 00
For private lessons in vocal music, - - - - -	20 00
For use of instrument, two practice periods daily, - - - - -	5 00
For French, German, Italian or Spanish, - - - - -	5 00
For Special Instruction in Elocution, - - - - -	5 00
For Drawing Lessons, - - - - -	10 00
For Crayons or Water Colors, - - - - -	15 00
For Oil Painting, - - - - -	20 00
For incidentals, lectures, concerts, library, etc., - - - - -	2 00
For tuition of day pupils, - - - - -	\$10 or 15 00

Damages done to rooms or furniture through carelessness or otherwise, will be repaired at the expense of pupils.

No pupil is received for a shorter time than one session, except to fill a vacancy which may occur after mid-year; in which case the charge is made proportional to the time remaining.

Books, art materials and sheet music are supplied at the institution at the publishers' regular prices.

Remittances may be made in drafts on Chicago or New York, payable to our order. Checks on local banks are received at their face value, less the charge for collection. Money orders may be drawn on the Highland Park post office.

ABSENCE AND DEDUCTIONS.

Pupils are expected to occupy rooms to the end of the session for which they are engaged. The leaving of students from whatever cause, is a damage to the institution, and it is only right that the loss should be borne in part by the patron, on some basis equitably arranged and mutually satisfactory.

Young ladies need to incur but few incidental expenses and are allowed to purchase nothing except with the approval of parents or teachers.

CORRESPONDENCE.

Parents are requested to furnish a list of correspondents allowed to their daughters, the briefer the better. A large correspondence is a useless draft upon the student's valuable time.

All business letters should be addressed to the President. Letters of a more private character, concerning the health or management of pupils, to the lady in charge.

HIGHLAND HALL is not a hotel. It gives us great pleasure to invite parents and visitors to our tables when circumstances warrant it. Pupils wishing to invite their friends to visit the institution will first ascertain whether it is convenient to receive them. No persons are expected to enter the building, or visit any room, without being properly announced and received, as in any other private establishment.

SUMMER RESORT.—In aid of our educational enterprise, and to accommodate some friends of the institution, Highland Hall will be open as a quiet resort for ladies and gentlemen during July and August. The delightful location and beautiful rooms are quite superior to those of most summer resorts.

The school year commences in September and closes in June, covering forty weeks in all; with the usual suspension at Christmas and New Year's, and for a day or two on special occasions, such as Thanksgiving and Easter. This arrangement secures a long summer vacation for rest and recreation, and is adopted by many institutions in preference to the system of short sessions with short vacations.

With our friends and co-workers in the great circle of kindred institutions, we shall hope to maintain, as in the many years of our past experience, cordial relations of professional courtesy; ever bearing in mind that the sacred ends for which we labor are the same, although our views and methods may sometimes differ.

TIME TABLE--C. & N W. RAILWAY.

CHICAGO TO HIGHLAND PARK.

<i>Leave Chicago.</i>	<i>Arr. Highl'd Park.</i>
Kinzie St. Depot... 8.00 A. M.	9.02 A. M.
" " ... 10.00 "	10.48 "
Wells St. " ... 11.00 "	12.09 P. M.
" " ... 4.10 "	5.09 "
Kinzie St. " ... 5.00 "	5.50 "
Wells St. " ... 5.30 "	6.44 "
" " ... 6.15 "	7.24 "
Kinzie St. " ... 9.00 "	9.53 "
Wells St. " ... 11.00 P. M.	12.15 A. M.

HIGHLAND PARK TO CHICAGO.

<i>Lv. Highl'd Park.</i>	<i>Arrive at Chicago.</i>
5.34 A. M.	6.45 A. M., Kinzie St. Depot.
6.44 "	7.55 " Wells St. "
7.11 "	8.25 " " "
8.01 "	9.00 " " "
8.40 "	10.00 " " "
9.26 "	10.20 " Kinzie St. "
1.12 P. M.	2.20 P. M., Wells St. "
3.12 "	4.00 " Kinzie St. "
6.44 "	7.45 " " "

Mails leave Chicago twice daily, arriving at Highland Park at 10.48 and 5.50. Parcels by United States Express, and dispatches by Western Union Telegraph. Direct to care of Highland Hall. Money orders paid at the Highland Park Post Office.

THE NEXT YEAR WILL COMMENCE ON
Wednesday, September 17th, 1879.

OUR TRIENNIAL

At the end of our third year it seems proper to present a list of our patrons and pupils, directors, examiners and teachers, for the entire period. In our board of teachers few changes have been made. Many of our pupils have been with us during the whole time; others have been connected with the School two years, and others but one. The tendency of our regular course is to prolong the stay of pupils, who become ambitious to pursue the higher studies and receive a public certificate of their completed work.

We acknowledge a feeling of pleasure akin to pride, in reviewing the list of patrons and pupils drawn from so broad a territory and from families of so much social worth. In a school of young ladies, exerting so much influence upon each other, it is a matter of the highest importance that the early family training has been of the most unexceptionable kind. An influence once established in school favorable to all that is good, true and beautiful, is likely to perpetuate itself through successive generations. A social school life of high tone and generous purpose is one of the most important means of securing the ends aimed at in a lady's education; indeed, is a part of that education already acquired.

Such a life and culture we believe our school has attained in an unusual degree, as our visitors and patrons have so often remarked. This is the result of much painstaking on the part of those who have the daily care of the young ladies, added to a good home training in the moral and social proprieties. We have no hesitation in saying, further, that we have a noticeable advantage in our freedom from the proximity of academic or college students,—young men among whom have always been found and always will be found those whose inclination and ingenuity have no higher object than to evade the reasonable 'rules' in such cases provided to regulate the intercourse of the parties concerned.

We are thus enabled to conduct our School with a freedom from the petty surveillance otherwise necessary; and young ladies pursue their daily work and daily walk without the annoyances—the reproofs, restraints and dismissals—so frequently unavoidable in other schools.

To the patrons of HIGHLAND HALL during these three experimental and successful years, we cannot refrain from expressing our sincerest thanks for their confidence and continued patronage. Encouraged by this confidence, we prosecute our work in the future with unabated enthusiasm. In the future, as in the past, it will be our earnest duty, as well as our constant pleasure, to guard their highest interests, in faithful endeavors to educate well the daughters whom they intrust to our charge.

HIGHLAND PARK.

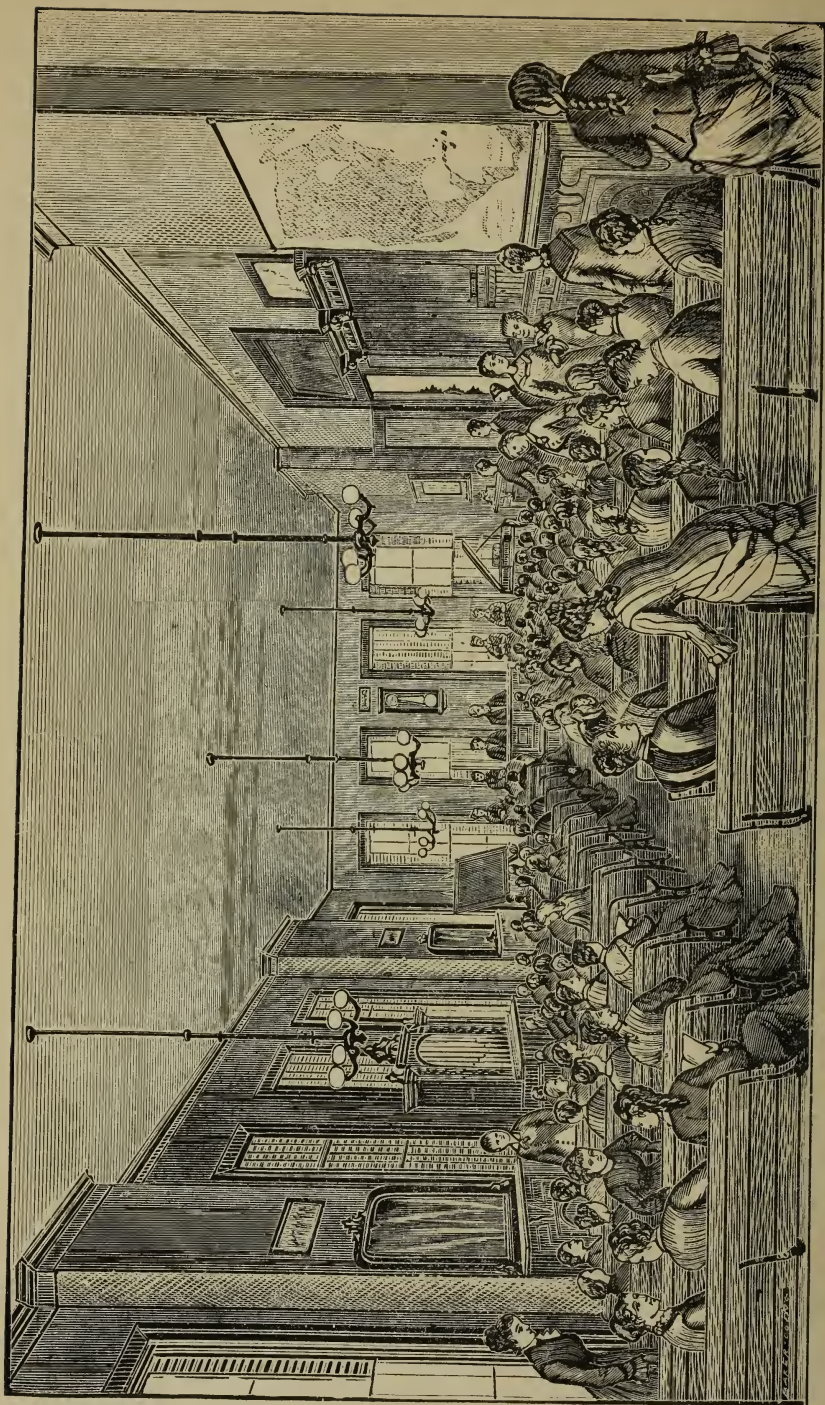
The location of a literary institution, its natural and social surroundings, have much to do with its desirability as the temporary home of its inmates. Highland Park in this respect excels most other locations. The site is elevated above the lake level more than a hundred feet, and the surface broken by deep ravines, which at once serve the purpose of natural drains, and, with their wooded slopes, add greatly to the picturesqueness of the scenery. Some of these ravines, with their winding drives, surpass in beauty all others upon the western shore.

In laying out the town, the native forests were spared as much as possible, so that many of the fine residences are nearly lost in natural groves. The lake scenery of the great Michigan adds its charm to forest and ravine, and all combine to make the natural position one of the most attractive in the whole country.

The residents of Highland Park are characterized by a spirit of earnestness, progress and refinement. In social intercourse liberal and fraternal, they are divided in form, rather than spirit, into several religious denominations, which, nevertheless, preserve the spirit of unity in their intercourse.

The Baptists and Episcopalians have their separate places of worship, while Presbyterians and Congregationalists, with their several preferences, are united in their worship in one body in the same edifice. This spirit of entire religious equality in the temper of the people is in thorough harmony with the aims and conduct of the College. Established in the interest of the higher education of our daughters, intellectual, social and religious, it does not condescend to the petty consideration of sectarian names and forms. Leaving to others the equal right of devoting their schools to the promotion of denominational interests, while they appeal for support to those whose name they bear, it is our higher aim to provide a school where Christian parents, of whatever name, may feel that their faith and their modes are duly respected, without subordination to any ruling sectarian influence; while the great work of the School is to give to their daughters such discipline of mind and heart as shall prepare them best for the great duties of life.

It is easy to perceive that a community whose churches and whose schools are conducted in this spirit of harmony and fraternity is peculiarly desirable to parties seeking a new residence in the country. Such are among the attractions of Highland Park which invite the attention of the stranger. Under these various attractive influences, the resident interests of the place have lately received a marked impulse in the increase of our population and the improvement of local estates.



Chapel. School Assembling for Morning Duty.



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HIGHLAND HALL, HIGHLAND PARK, ILL.